

Hayhurst School

PARENT AND STUDENT HANDBOOK & CALENDAR



2010-11

August 2010

Greetings!!

It is with great pleasure that I welcome you to the new 2010-2011 school year!! It is amazing to me how fast summer flies by and before we know it, we return for another year of teaching, learning, and sharing. I hope that each of you had a restful summer, and are reenergized for the school year ahead.

Hayhurst School has many strong programs, and the constant growth in test scores is a reflection of your hard work and dedication. This is work that demands all of our instructional talents, continuous modification and adjustment, and an increasing ability to analyze, diagnose, challenge, support and remediate. Our determination to ensure that all of our children will receive the precise instruction that they need to achieve. All students can be successful and your talents encourage this growth and development.

This handbook provides you with information that you will need for the opening of school, as well as, the expectations held by Hayhurst School, Wilson Cluster, and Portland Public School District. I encourage you to read and review the information as you prepare for the school year. The calendar is as complete as possible for this time; as always, circumstances may cause some dates to change or be added. I will communicate these as needed.

I am looking forward to a year of growth, achievement, professional satisfaction, and fun as we work together.

Cheers to a new year!

Deanne Froehlich

Principal

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ELIZABETH EVANS HAYHURST

Born in Wales in 1876, Elizabeth Evans came to America in her early childhood and settled with her family in Clackamas County. Educated in Oregon, she became a teacher and married fellow teacher Charles Wesley Hayhurst in 1902. Elizabeth Hayhurst began a 20-year career of Parent Teacher Association leadership following election as PTA president at South Mt. Tabor School. Her first item of business: studying Robert's Rules of Order.

Hayhurst surrounded herself with competent women who shared her goals and were motivated by her enthusiasm and leadership. In her travels as a representative of the Oregon Congress of Mothers and Parent Teacher Associations (later shortened to PTA), Hayhurst was a careful observer of other programs and organizations and adapted for Portland's children elements of those programs that served their needs.

In 1915, Hayhurst organized Oregon PTA's first Women's Legislative Council which lobbied for measures affecting women and children. She guided the PTA in relief efforts for families who were hurt by a lumber industry depression in 1914-15, worked for improved school design, better textbooks and kindergartens. She promoted PTA activities by securing a section of the Oregon Journal newspaper for news of value to mothers and children.

Elected state PTA president in 1919, Hayhurst traveled throughout Oregon promoting education. She was re-elected each year until she declined the position in 1926, becoming honorary president at that time.

In addition to her work with Portland Public Schools, Hayhurst served on the state wage and hour commission under Governors Julius L. Meier, Charles A. Sprague and Earl Snell. She was a member of the legislative interim committee for the study of child problems and taught extension classes for the University of Oregon. Hayhurst died in 1947.

Hayhurst Elementary School, dedicated in 1955, was named for this hardworking advocate of children's education.

HAYHURST SCHOOL VISION STATEMENT

All Hayhurst School students are

CLASSROOM VISITS

Parents are welcome as school visitors. If possible, contact your child's teacher the day before your planned visit to make the necessary arrangements. Visitors must sign in at the school office and wear a visitor's badge to ensure the safety and security of our students. We ask that young children not accompany visitors in the classroom. Please remember the teacher will be teaching during your visit. If you have questions or would like to conference about your child, please make an appointment at the office for a later time.

STUDENT VISITORS

From time to time, families have children, either their own or visitors from out of town, who want to visit Hayhurst during the school day. This creates a hardship for teachers who already have full classrooms. We therefore do not allow any student visitors during instructional day.

CALLING THE SCHOOL

The number for the school office is 503-916-6300. Calling classrooms during class time is disruptive to teaching. If you need to contact a teacher or a student during the school day please leave a message on the teacher's voice mail.

The Hayhurst School FAX number is 503-91(3)mb 4Tc -33. The FAX machine is on 24 hours a day.

VOLUNTEERS

Volunteering at Hayhurst School is a way

HAYHURST EXPECTATIONS

- Be courteous to others.
- Respect others' rights to learn, property of others, and the property rights of the school.
- Attend school regularly, on time, with appropriate materials, and be ready to learn.
- Leave all toys and non-instructional items at home.
- Keep Hayhurst a safe place.
- Cooperate with all staff.
- Become responsible school citizens.
- School rules and consequences apply to students as they come to school and return home.



SCHOOL BUS INFORMATION

For the safety of everyone, students are expected to exhibit good conduct at all times, including at the bus stop, loading, unloading and on the bus. When inappropriate behavior occurs, the bus drivers try first to talk to the students and give warnings. When that fails, they write official bus referrals. Behavior which distracts the driver or otherwise endangers the riders can lead to being denied the use of the bus. If the bus does not arrive at the bus stop when scheduled or if you have other problems concerning buses, please call the Student Transportation Department at 503-916-6901.

Rules Governing Pupils Riding School Buses

1. Pupils being transported are under authority of the bus driver.
2. Fighting, wrestling, or boisterous activity is prohibited on the bus.
3. Pupils shall use the emergency door only in case of emergency.
4. Pupils shall be on time for the bus both morning and evening.
5. Pupils shall not bring animals, except approved assistance guide animals, firearms, weapons, or other potentially hazardous material on the bus.
6. Pupils shall remain seated while the bus is in motion.
7. Pupils may be assigned seats by the bus driver.
8. When necessary to cross the road, pupils shall cross in front of the bus or as instructed by the bus driver.
9. Pupils shall not extend their hands, arms or heads through bus windows.
10. Pupils shall have written permission to leave the bus other than at home or school.
11. Pupils shall converse in normal tones; loud or vulgar language is prohibited.

STUDENT DRESS EXPECTATIONS

ATTENDANCE AND TARDINESS: ON TIME – EVERY DAY

FIELD TRIPS

Written permission slips for field trips are sent home prior to the trip. The children will be asked to help pay for any trips they may be taking. No child will be denied a field trip experience due to lack of funds. The field trip permission slips need to be signed and returned before the trip. Parents are often needed to help with field trips. The teachers will request parent helpers when needed.

GIFTS TO STAFF

Gifts to school staff given on a repeated basis are not acceptable. A small gift of no more than \$50.00 in value on a rare occasion may be acceptable. Parents or students wishing to donate a gift should consider one for the benefit of the entire school rather than just the classroom(s) in which the student attends, such as a library book.

DONATIONS

Donations made to an individual school or to individual classrooms by persons or groups such as the PTA become the property of Portland Public School District.

LICE INFORMATION FOR 2010/2011

Peninsula K-8 School adheres to the Portland Public Schools district-wide head lice policies stated below:

- Students found with nits remain at school.
- Students with live lice are sent home at the time discovered.
- Students with lice and/or nits receive treatment information.
- Whole school and/or classroom screenings are not done.

The PPS lice policy reflects recommendations from national experts such as Centers for Disease Control (CDC) and the American Academy of Pediatrics (AAP). Current research describes that classroom or school-wide screenings and parent notifications about known cases of lice are not good use of resources – academic and staff time. Neither activity diminishes the incidence of lice and can give parents a false sense of security if they are not receiving notification.

Again, in accordance with PPS policy, there are no classroom screenings that take place. It is not to the discretion of the schools to create a unique policy and practice. Rather, all schools must comply with the PPS policy.

ELECTRONIC DEVICES, CELL PHONES AND TOYS

Problems can, and often do, occur when students bring toys and electronic devices to school. Many items end up getting lost, stolen or broken. We ask that parents be thoughtful about what they let their children bring to school. Expensive and irreplaceable items should remain at home.

Students in kindergarten through third grade should not bring toys to school unless they are bringing them for a teacher directed sharing time. Older students may bring items to school with the understanding that they are responsible for the safe keeping of those items. School staff will not be responsible for taking care of lost or broken items. Items that become a problem (being used during class time, being fought over, etc.) will be held by the teacher until the end of the day and the student will not be allowed to bring the item back to school.

Video games and other electronic devices are often a distraction to the educational environment and are subject to confiscation. Electronic equipment confiscated from students will be held for parents/guardians to pick up. Staff time will not be spent investigating the loss or theft of, or damage to, the above type of items.

Students in grades 6 to 8 may use personal music players (CD players, iPods) before or after school. These items will be confiscated if used during the school day. They must be stored in backpacks during school hours. The school is not responsible for such items if they are lost or stolen.

Cell phones may not be used during the school day. Phones must be turned off and stored in backpacks during school hours.

SMART PROGRAM

SMART, an acronym for “Start Making A Reader Today,” is a book and reading program that pairs volunteers with students in kindergarten, first, second, and third grades to help create enthusiastic readers. This is a statewide program that is supported by the Oregon Children’s Foundation, which was founded in 1991 by the law firm of Ater Wynne Hewitt Dodson & Skerritt. The mission of the foundation is to enhance the reading skills, attitudes and life prospects of children who need assistance, and to enable adult volunteers and communities to experience the rewards of enriching young lives. Businesses, organizations, and local residents provide the volunteers needed to run the program. If you are interested in volunteering please call our on-site coordinator at 503-916-6300.

COMMUNITY RESOURCES

Call for Help

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			1 Teachers' Planning Day	2 Teachers' Planning Day	3 Building Closed	4
5	6 Labor Day No School	7 PTA Back To School Coffee 7:45-9:00 Neighborhood School Spirit Assembly First day of school 1 st -8 th grades	8	9 Ramadan Ends Rosh Hashanah	10 K/1/2 Odyssey Friday Gathering Start of school year Kindergarten Rosh Hashanah	11
12	13 Scrip Ordering PTA Entertainment Book Sale Begins	14	15	16 Neighborhood School Student Council Meeting	17 Scrip Pickup	

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	<p>1</p> <p>PTA Poinsettia Fundraiser Go Home</p>	<p>2</p> <p>Picture Retake Day</p>	<p>3</p>	<p>4</p> <p>Neighborhood School Math Night 6-7:30 PM</p>	<p>5</p> <p>Teachers' Planning Day/No School</p>	<p>6</p>
<p>7</p> <p>Daylight Savings Ends Fall back 1 Hour</p>	<p>8</p> <p>Scrip Ordering</p>	<p>9</p> <p>Neighborhood School Life Skills Assembly</p>	<p>10</p> <p>PTA Poinsettia Order Forms Due</p>	<p>11</p> <p>Veteran's Day No School</p>	<p>12</p> <p>Scrip Pickup</p> <p>K/1/2 Odyssey Friday Gathering</p>	

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
5	<p>ing</p> <p>Second</p>	<p>7</p> <p>Neighborhood School Life Skills Assembly</p>	<p>1</p> <p>6/7/8 Odyssey Troy Auditions</p> <p>8</p> <p>Professional Development 2 Hour Late Opening High School</p>	<p>2</p> <p>Poinsettia Delivery Grading Period Ends Hanukkah begins</p>	<p>3</p> <p>Teachers' Planning Day/No school</p>	<p>4</p>

January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1 New Year's Day

February

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1	2 School Tours 8:45-9:30 AM Odyssey Program Informational Meeting 6:00-7:30 PM	3	4 K/1/2 Odyssey Friday Gathering Friday Coffee 7:45 AM	5
6	7 PTA Winter Scholastic Book Fair Begins Scrip Ordering	8 Neighborhood School Life Skills Assembly	9 Professional Development 2 Hour Late Opening Site Council 2:30pm	10 Art and Science Night 6:00-7:30 PM Neighborhood School Student Council Meeting	11 PTA Winter Scholastic Book Fair Ends Scrip Pickup Friday Coffee 7:45 AM	12
13 3/4/5 Odyssey Native American Pow Wow Performance	14 Valentine's Day	15 Hayhurst School PTA Meeting 7:00 PM	16 Hayhurst School Kindergarten Round-Up 6:00 -7:30 PM Immunization Exclusion day	17 Odyssey Program Informational Meeting 6:00-7:30 PM	18 K/1/2 Odyssey Friday Gathering Friday Coffee 7:45 AM	19
20	21 Presidents' Day No School	22 Neighborhood School Life Skills Assembly	23	24 Author's Visit Family Write Night 6:00-7:30 PM Neighborhood School Student Council Meeting	25 HS Transfers End K/1/2 Odyssey Friday Gathering Superstar Reader Sheets Due Friday Coffee 7:45 AM	26
27	28	The Eskimo has fifty-two names for snow because it is important to them; there ought to be as many for love. - Margaret Atwood				

2011

March

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
There is nothing permanent except change. - Heraclitus		1	2 School Tours 8:45-9:30 AM Dr. Suess' Birthday Read Across America Day	3	4 K/1/2 Odyssey Friday Gathering Friday Coffee 7:45 AM	5
6	7 Scrip Ordering Classified Appreciation Week	8 Class Picture Day Neighborhood School Life Skills Assembly	9 Professional Development 2 Hour Late Opening Site Council 2:30pm Ash Wednesday	10 6/7/8 Troy The Musical Performance 6:30 PM Neighborhood School Student Council Meeting	11 K8 Transfers End PTA Spring Plant Sale Begins Scrip Pickup K/1/2 Odyssey Friday Gathering Friday Coffee 7:45 AM	12
13 6/7/8 Odyssey Greco-Roman Fair Troy The Musical Performance Daylight Savings Begins 1 Hour Forward	14 Hayhurst Neighborhood Association Meeting/ PTA Meeting 7:00 PM	15	16 School Tours 8:45-9:30 AM Odyssey Program Informational Meeting 6:00-7:30 PM	17 Superstar Reader Sheets Due Grading Period ends St. Patrick's Day	18 Teachers' Planning Day/No School	19 Spring Break Begins
20 Mawlid an Nabi	21	22	23	24	25	26
27	28	29	30	31	Neighborhood School	
		Neighborhood School Life Skills Assembly				

April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		<p>The desk is a dangerous place from which to watch the world. - John Le Carre</p>			<p>1 Neighborhood School Ode To Me Poetry Celebration K/1/2 Odyssey Friday Gathering Progress Reports Go Home Friday Coffee 7:45 AM</p>	<p>2</p>
<p>3</p>	<p>4</p>	<p>5</p>	<p>6 Site Council 2:30pm Run For the Arts Alternative Day</p>	<p>7</p>	<p>8 K/1/2 Odyssey Friday Gathering</p>	<p>9</p>

May

1	2	3	4	5	6	7
<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	<p>Teacher Appreciation Week</p>		<p>Site Council 2:30pm School Tours</p>		<p>Spring Plant Sale Delivery</p>	

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June

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	There is one thing stronger than all the armies in the world: and that is an idea whose time has come. - Victor Hugo		1	2	3 Friday Coffee 7:45 AM	4
5	6 Hayhurst School PTA Meeting 7:00 PM Site Council 2:30 PM Scrip Ordering 6/7/8 Odyssey Field Study	7 6/7/8 Odyssey Field Study Neighborhood School Life Skills Assembly	8 6/7/8 Odyssey Field Study	9 6/7/8 Odyssey Field Study Neighborhood School Student Council	10 Scrip Pickup 6/7/8 Odyssey Field Study K/1/2 Odyssey Friday Gathering Friday Coffee 7:45 AM	11
12	13	14 Hayhurst School Hullabaloo Picnic	15	16 gra/e2romotont School I	17	18



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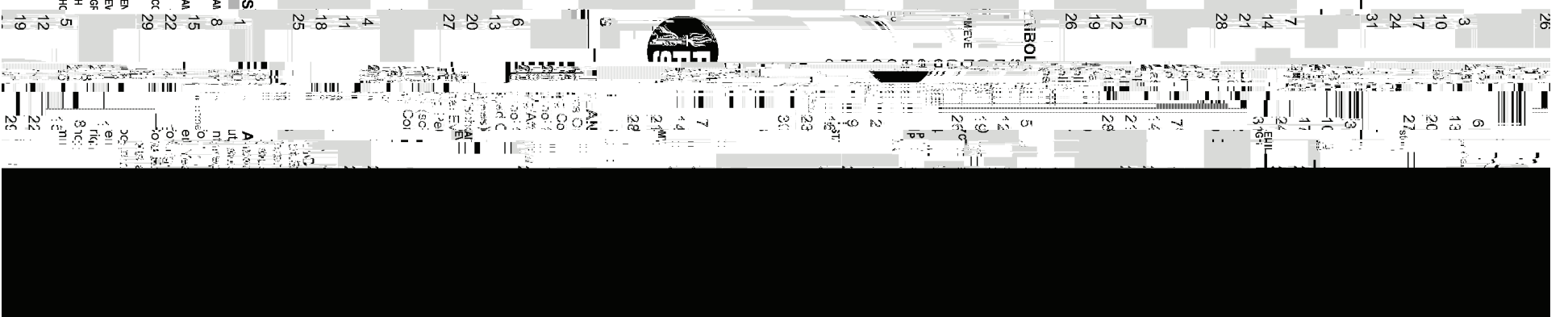
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- Harrison Park
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Fourth Semester: June

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Health Screenings

Oregon Law says that vision and hearing screenings shall be done to help find children's health problems. The nurse oversees these screenings. The usual screening schedule is:

Dental: Grades Pre-Kindergarten, Kindergarten, 1, 3, 5, and 7

Hearing: Grades Pre-Kindergarten, Kindergarten, and 1

Vision: Grades Pre-Kindergarten, Kindergarten, 1, 3, 5, and 7

If you do not want your child included in these screenings you must submit a written request to the school each school year. Screening results for dental, hearing and vision are all sent home to parents.

New Immunization Requirements for the 2010-11 School Year

Grade	Requirement
Pre-Kindergarten	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
Kindergarten	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
1st grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
2nd grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
3rd grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
4th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
5th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
6th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
7th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
8th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
9th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
10th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
11th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
12th grade	Polio: 4 doses Measles, Rubella, Mumps (MMR): 2 doses* first dose received on or after first birthday
	Hepatitis B: 3 doses Hepatitis A: 2 doses

Portland Public Schools Nondiscrimination Statement: Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation. — Board of Education Policy 1.80.020-P

District Title VI and Title IX Contact: Carolyn M. Leonard, Compliance (503-916-3183)
District 504 Contact: Suzy Harris, Integrated Student Support (503-916-2000 x74234)
American Disabilities Act Contact: Jeff Fish, HR Legal Counsel (503-916-3246)

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