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Due to the PPS TAG Office 2y February 28, 2019

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	/"Teachers will sign and turn in to the Principal the printed out program assignments page. Principal will keep all signed forms in TA	

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<p>/"Data team will compare general population of school regarding race, ethnicity, socio-economic, gender, home language and special education to identified TAG students</p> <p>/"Attributes of Talented and Gifted English Learners checklist (Talented and Gifted English Learner form)</p> <p>/"Grade level PD teams will review dē</p>		

<ul style="list-style-type: none"> - Attributes of Talented and Gifted English Learners checklist (Talented and Gifted English Learner form) - BAS assessment - SBAC and OSAS scores for students grade 3 and above (level 4th) - Formative and Summative Assessments - Observations - Maps - Work Samples - Standardized test information - 2nd grade Cognitive ability screening testing scores 		
<ul style="list-style-type: none"> - Form a school assessment/data committee: TAG coordinator, ESL, SPED, & Gen. Ed - Send Parent/Student Surveys home for all TAG students as identified - Parent/Teacher Nominations (IDPFs) made available within school building & link on Faubion webpage. - IDPF's will be made available in the home language of all of our students. IDPF's will be available during the Hispanic Family Nights in the fall. - Collecting Work Samples that reflect State Scoring Guides, test history and teacher advocacy - Checking Cum files against TAG list sent by TAG Office 	/	

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<p>Observation</p> <p>Pre-Assessment Strategies on “ Educator Resources” page on TAG website</p> <p>Frequency and intent for assessments given</p> <p>Anecdotal observations, student self-reflection and a variety of assessments to help determine which strategy and rate is most beneficial</p> <p>PA.....@y{Zk 'n_nl ' ' nb ` ' nx_nxk MbZ 'MyZyyk ZI {y' {aM' b _nxk ' b y{x V{bnl ' ' 2 nl {ajt' (1A{n xZfZ, ' XMIMM X'y{ XZI { 'ujMWZk ZI { ' @vannj 'H bXZ > M{Zjt 'XMIMZfZ, ' n_XMIM</p> <p>Data Team and Grade Level PD teams use data from formative assessments and look at student work for problem solving and action research around instruction during weekly common planning time or “ late start” time</p> <p>Xª.....> Mš ž ' b y{x V{bnl MjZ .uZxbZl VZy' 3/4.....1qZxWt ' bMjZ' 3/4.....?ZMjH nxX' uxnUjZk 'ynjfb ` ` 3/4.....' ` b ZZxb ` 'M X'ž Zybl ' @VZl VZ 'BI b'y' 3/4.....<ZZx'2 Zl {nxb ` ` 3/4.....?ZyZMva 'uxnfZV{y'</p> <p>H aM' MZ' {aZ 'yWannj', bXZ 'y{x V{ xZy' {aM' uxnfbXZ ' _nx' M' uxnuxbMjZ 'xMjZ 'M X' jZfZj¥'</p> <p>School Schedule reflects within grade and cross grade opportunities for flexible grouping and/or subject acceleration in reading, writing and math.</p> <p>GLT grade level teams and Data Teamwork time will be used to develop common strategies/lessons for use with the high-level learners. We will aim for consistency within the grade levels.</p> <p>Review of student work during GLT and data team meetings to ensure standards and students' needs are being met.</p> <p>..</p>		
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<ul style="list-style-type: none"> - Pre-assessments /"Post-assessments /"Work Samples /"Clear, agreed upon cut-off scores, criteria 	<p>/"Teacher grade book or student file with scores for pre-assessments, post assessments and work samples.</p> <p>-Grade level teams create a cut-off score before pre-assessment is given.</p>	<p>September 2019 through June 2022, as units are introduced</p>
<p>ž MVAZNM 'MIX' (1A' <ž {ZM y yZ XMIM_xnk ' _nxk MbfZ MyZyyk ZI {y'MIX'jnni 'M' y{ XZI { ' , nxi _nx'uxnUjZk 'ynjfb` 'MIX'W{bni 'xZyZM'Va 'Mn I X'b y{x V{bni 'X xb` , ZZi jt 'Vnk k ni 'ujMI b` {bk Zª</p>	<p>Agendas from team meetings where TAG student performance is discussed</p>	<p>At least three times a year (at trimesters)</p>
<p>(bZX'xZNM'b` 'ujWZk ZI {y', b'ab 'MIX'Wxnyy` xNkZ jZfZj VjMyxnnk ySyk Nj` xn u'MIX' b XZuZI XZI { , nxi _nx'k Ma'b {ZxfZI {bni y'MIX'Z. {ZI ybni ySMIX'5xZ` ni 'EM{fZ n_{aZ' £nni yª @ XZI {y'aMfZ 'WVZyy' {n' M{Zx'yVannj' uxñ' xNk y'y Va 'My' 1Z` n' xnUn{by'MIX' UxM' U bXZxyª</p> <p>@ XZI {y'WVZyy' {aZyZ' nu{bni y'b {aZ' _njn, b` k MI Zx@MZI {xZw Zy{S{ZM'WaZxy' yZ' MyZyyk ZI { XMIMMIX' VjMyxnnk 'nUyZxfM{bni {n' b' _nxk ` xn ub`ª 2 Ma'b y{x V{bni 'by'nuZI ZI XZX' {n' Njn, _nx'y{ XZI {y' {n' yZ' _uWZª</p>	<p>ª 1 VjMy' Xb_ZxZI {bM{bni 'MIX' b XZuZI XZI { , nxiª jZ. bJZ' yk Nj` xn uy' _nx' xZNM'b` 'MIX' k Ma' b y{x V{bni 'b Vj Xb` nu{bni y' _nx', Nj' {n' xZNM' b' M' uxnuXbM' Z' My' XnV k ZI {ZX' xNkZ jZfZj' _nV y` xn u'ujMI b`</p>	<p>(1A' k ZZ{b` y`</p>
<p>/ *_My{ XZI {xZw bZy'Mn xyZ'UZtnl X', aM'by' {tubVjt' M' Nj' NjZ' _nx' {aM' xNkZ' nx'y NEN' *_My</p>		

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- "Select or elicit volunteer for TAG Coordinator position in spring /"Ensure the TAG Coordinator Checklist is followed and Teacher Checklist given to teachers /"Check calendar for TAG Coordinator training /"Administrateor		

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-Periodically send home information about content and instruction strategies in teacher new		

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\$500

