

As we get started...

Please change your name in Zoom to include:

- Your pronouns
- Your role in the coalition





At PPS we strive to strengthen our relationships with the Native community and Native Nations. A symbol of this commitment is a land acknowledgment. These statements bring visibility to the first peoples of our collective home. This statement is meant to provide information and context while also encouraging all of us to reflect on our current day relationship with Native people and Native experiences.

We acknowledge that we live, work and play on the traditional land of the Chinook, Clackamas, Kalapuya, Multnomah, Wasco, Kathlamet, Tualatin, Molalla. We also know that many other tribes made their homes along the Columbia and Willamette Rivers. We honor their history and acknowledge the sacrifices they made.

Let us also acknowledge the robust present-day federally recognized tribes of this area; the Grande Ronde, Siletz and Cowlitz. In addition, I would like to acknowledge the Chinook Nation, who has been seeking federal recognition for many years.

The urban Indian community is made up of tribal diversity that originates from the diversity that originates from





Today, these tribes and communities celebrate their heritage, showing resilience and tenacity that would be greatly admired by their ancestors.

Within Portland Public Schools today we serve students and families representing more than 150 different tribal nations within our education system. It is our obligation to teach accurate information, past and present, about the impact of colonization on our students, all students today and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

Wcv bation t er eH o hiit st a ean it st olo





Review and discuss options for special
program placements
Consensus
Review boundaries







Please note that the public will not be able to listen live to the breakout rooms. However, those sessions will be recorded and will be available on the Enrollment & Program Balancing website by Friday afternoon.





Take the time to center our work on Black, Native, and all BIPOC students - Need to evaluate



Going forward we are using actual 2021-22 student counts from October for enrollment estimates shown in summary statistics tables

This supersedes the 2021-22 projections we had been using and updates our socioeconomic indicators

A comparison of actual and projected enrollment is located here: [2021-22 Actual Enrollment Analysis](#)

We continue to see lower enrollment than projected due to the pandemic

Creative Science School is re-located to Bridger as a K-8. It merges with the existing K-5 neighborhood program at Bridger.

Spanish DLI at the K-5 level is sited at Atkinson and Lent. Atkinson remains a single-strand co-located program. Lent converts to whole-school Spanish DLI by welcoming the existing Bridger strands and Lent neighborhood students.
(Change from D Options)

Chinese DLI at the K-5 level remains at Clark (formerly Harrison Park) and Woodstock, in their existing co-located configurations.

Middle School Chinese
DLI at Harrison Park

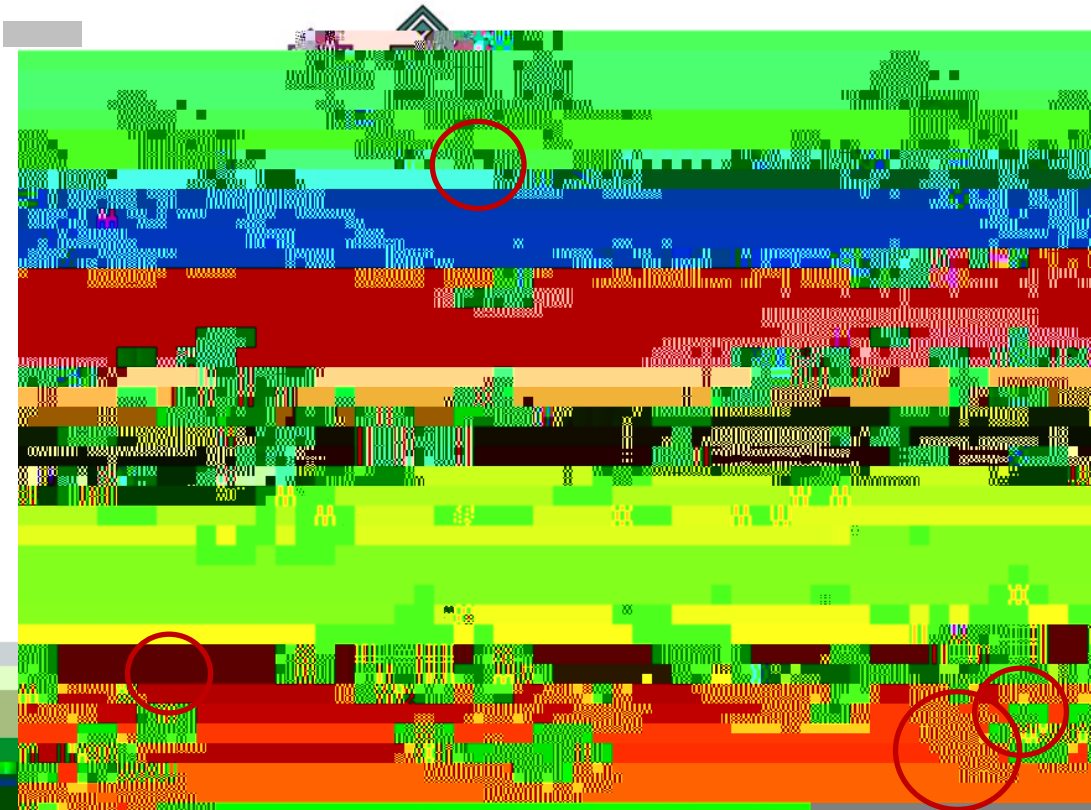
Middle School Spanish
DLI at Kellogg

Kellogg and Hosford have > 80% utilization

Sellwood and Mt. Tabor are low

Possible, but no direct path to shifting Kellogg enrollment to balance Sellwood and Mt. Tabor

Split program feeders: Atkinson, Woodstock



Middle School Chinese DLI
at Kellogg

Middle School Spanish DLI
at Harrison Park

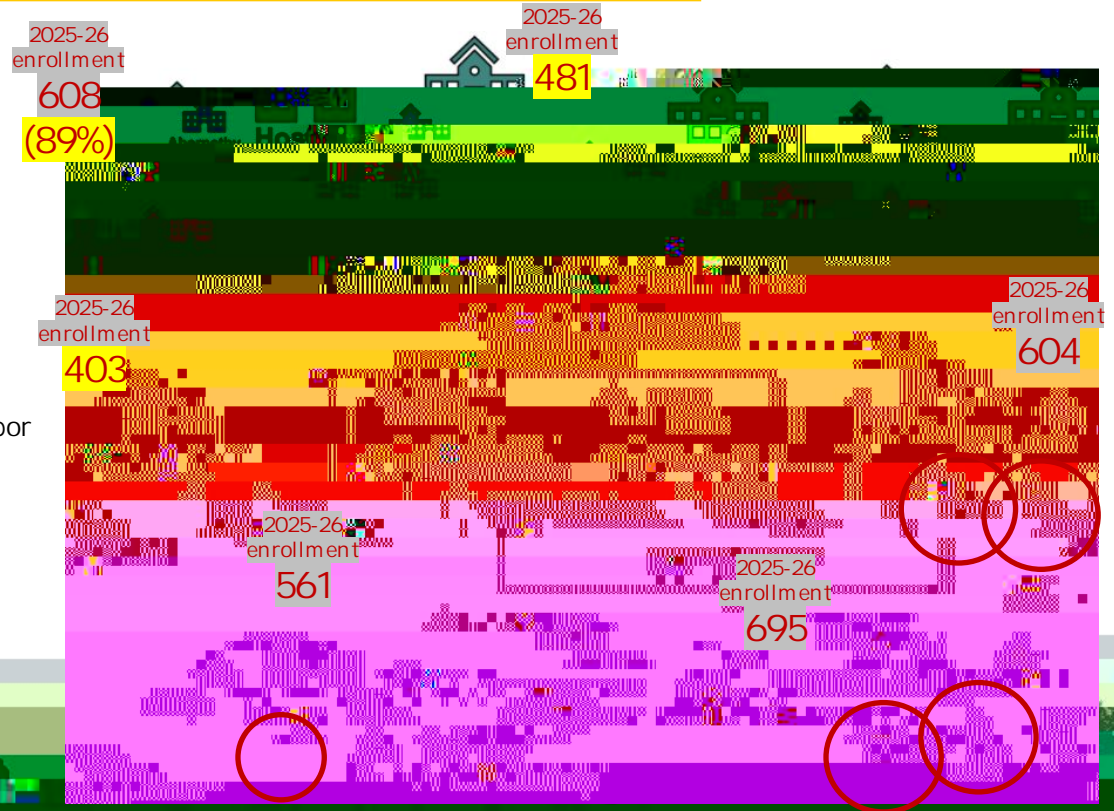
Mt. Tabor has > 80% utilization

Hosford and Sellwood are low

Potential balancing shift from Kellogg/Mt. Tabor
to Hosford

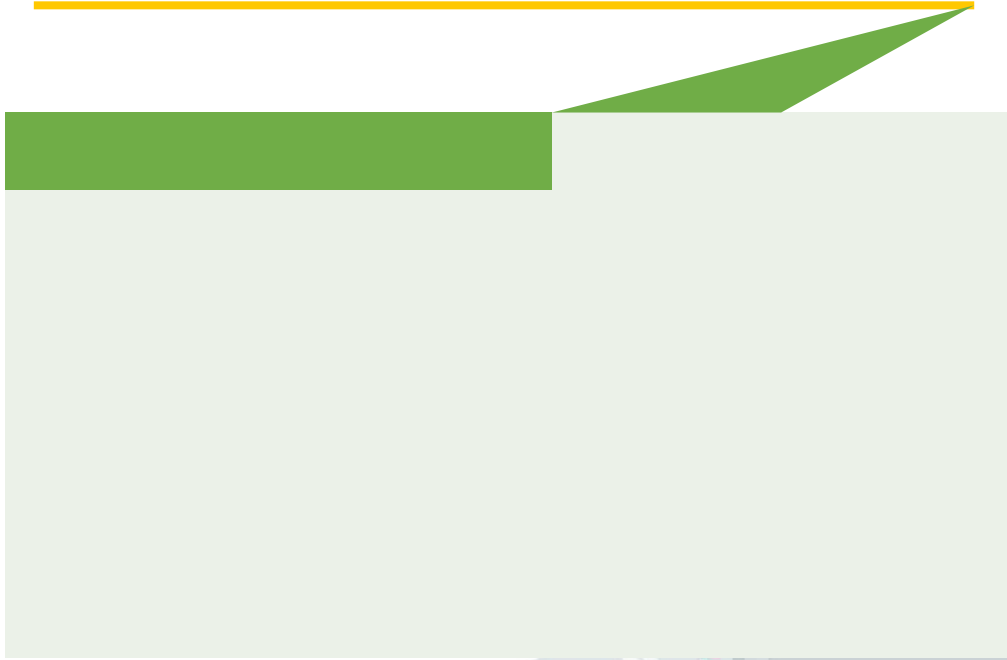
Some balancing shift from Lane to Sellwood
possible, but may not get Sellwood to target

Split program feeders: Atkinson, Clark,
Woodstock



Harrison Park	N/A	573 (64%)	695 (78%)
Lane	363 (47%)	563 (73%)	561 (73%)
Kellogg	727 (95%)	768 (99%)	604 (78%)
Mt. Tabor	659 (97%)	456 (67%)	608 (89%)
Hosford	619 (89%)	622 (89%)	481 (69%)
Sellwood	568 (83%)	406 (59%)	403 (59%)





Middle School	Existing	E1	
Harrison Park	24%	11%	17%
Lane	20%	14%	14%
Kellogg	12%	13%	7%
Mt. Tabor	4%	3%	3%
Hosford	6%	6%	6%
Sellwood	1%	1%	1%





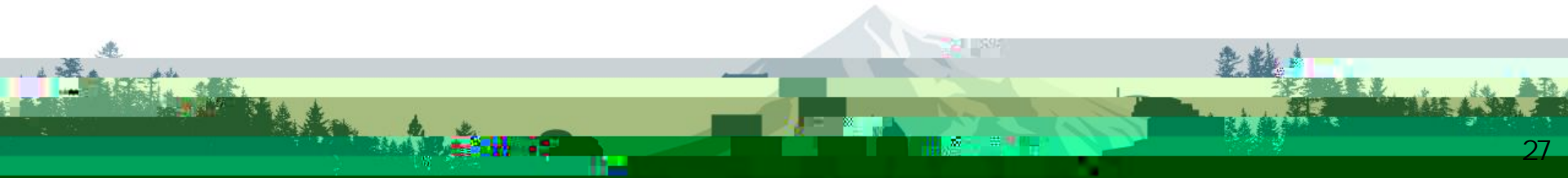
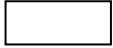














Small group break outs (25 min)



