

SE Guiding Coalition Goals & Emerging Themes November 11, 2020

Optimize the use of facilities to enhance PK-12 learning environments for all students. PPS wants to be a good steward of public assets and phase out portable classrooms when possible to create connected, safer schools. (Address overcrowding and under enrollment)

- Leave rooms for special ed and preschool

- Single-track minimum, 80% maximum; Achieve appropriate utilization in communities of color, underserved neighborhoods

- Minimize or eliminate the use of portables

Support equitable programming to improve the student experience across all grade levels, and particularly in middle grades. This process will support continued educational program redesign at the middle grade levels, to include reconfiguration of identified K-8 neighborhood schools to K-5 elementary schools and creating new comprehensive middle schools while maintaining some regional K-8 school options to support pathway continuity (e.g., Dual Language Immersion).

We believe that speaking a language other than English is an asset and that our education system must celebrate and enhance this ability alongside appropriate and culturally responsive support for English as a second language.

DLI is a need, and more essential for equity

Strategy level vs. execution issues

- Execution Issues: 2 Strand SLI & 2 Strand Neighborhood

 - Ideal*

- Execution Issues: All/full school DLI*

 - Transportation for native-speaking families*

- Execution Issues: Single strand DLI + Neighborhood*

 - but not all schools have support structures in place for elective offerings, student support plans, and resources for DLI single strand*

 - Pro: Parents prefer co-location with neighborhood school*

Racial Equity

- Theory of action → prioritizes communities based on need

- Targeted Universalism in practice

Minimize program co-locations to reduce isolation and program inequities by creating fewer shared facilities and co-located programs at K-5, K-8, and 6-8 schools.

- This matters most at K-5 and K-8

- At MS and HS, DLI is 1-2 classes

Scenario Analysis

Scenario Description	Scenario 9	Scenario 11	Scenario 10
Neighborhood MS Feeder-changes	Lent, Arleta, Marysville to Kellogg ; Kelly, Clark, Bridger (including most of current Atkinson neighborhood) to Harrison Park (not contiguous) Vestal to Mt. Tabor Woodstock to Lane	Creston, Arleta, Marysville, Lent to Kellogg Bridger, Atkinson to Harrison Park Vestal to Mt. Tabor	Creston, Arleta, Marysville to Kellogg Clark, Atkinson to Harrison Park Vestal to Mt. Tabor
DLI MS Feeder-changes	Lent/Atkinson (Spanish) to Kellogg [Atkinson with no neighborhood catchment] Clark/Woodstock (Chinese) and Kelly (Russian) to Harrison Park	Lent (Spanish) to Kellogg ; Bridger (Chinese) and Atkinson (Spanish) to Harrison Park	Lent (Spanish) to Kellogg [no neighborhood catchment]; Bridger (Chinese) to Harrison Park [no neighborhood catchment]
HS Feeder	Kellogg and Harrison Park to Franklin Mt. Tabor to Madison	Kellogg and Harrison Park to Franklin Mt. Tabor to Madison Sunnyside to Cleveland	Kellogg and Harrison Park to Franklin Mt. Tabor to Madison Sunnyside to Cleveland
DLI Program Movement	Bridger K-5 Spanish DLI to Atkinson Harrison Park K-5 Chinese DLI to Clark	Half of Bridger K-5 Spanish DLI to Atkinson and half to Lent Harrison Park K-5 Chinese DLI to Bridger	Atkinson and Bridger K-5 Spanish to Lent Woodstock and Harrison Park K-5 Chinese to Bridger
Neighborhood Program Movement	Atkinson K-5 mostly to Bridger	Harrison Park K-5 neighborhood split to Bridger and Vestal	Bridger K-5 mostly to Atkinson; Harrison Park K-5 to Atkinson and Clark; Lent K-5 to Marysville
Themes	Scenario 9	Scenario 11 staff	Scenario 10
Dual strand split is difficult for community at school	3 Spanish DLI strands at Atkinson; 1 Spanish DLI strand at Lent; 2 Chinese DLI strands at	2 Spanish DLI strands each at Atkinson and Lent; Atkinson is more central, does not have	4 Spanish DLI strands at Lent; 3 Chinese DLI strands at Bridger

	<p>Woodstock (existing); 1 Chinese DLI strand at Clark</p> <hr/> <p>250 neighborhood enrollment at Lent (2 strands); 231 neighborhood enrollment at Woodstock (2 strands K-4, 1 strand grade 5); 279 neighborhood enrollment at Clark (2 strands)</p>	<p>modulars. Goal is 2 sections of neighborhood at each school</p> <hr/> <p>199 neighborhood enrollment at Atkinson (1-2 strands); 375 neighborhood enrollment at Bridger (2-3 strands); 210 neighborhood enrollment at Lent (2 strands); 239 neighborhood enrollment at Woodstock (2 strands K-4, 1 strand grade 5)</p>	<p>No K-5 co-location in Harrison Park/Kellogg feeder</p>
<p>Whole school Focus option creates inequity of experience</p>	<p>One whole school DLI at K-5 (Atkinson)</p>		

