

Portland Public Schools

Ruiz takes the group through the Group Agreements.

1. Stay Engaged
2. Speak your truth responsibly
3. Listen to understand, to believe
4. Be willing to do things differently and experience discomfort
5. Expect and Accept non-closure
6. Take space & Make Space
7. Ensure each person in the room has a chance to speak
8. Respectful of each other's voices and views

Board Charge: Recommend a plan to address

We are being asked primarily about the attendance area for a special program assignment for Harrison Park Middle School.

Ruiz went through the Middle School enrollments of about 500, and similar across the region. She talked about the elementary school enrollments above 270 and Dual Language Immersion (DLI) programs in co-located settings.

The further TO.ii27nm0 f04 5i4ful of each other's voices and views (b) (5) (D) (e) -4((u)lk)r 0 rastst f/F1 11di(e)3 nes612 7 797

the recommendation.

Ruiz said there is a struggle trying to get a consensus.

Ruiz went over the Voting Principals count and Parents/Community Members Count.

Brim-Edwards spoke about the vast amount of changes that have happened since she has lived in SE Portland for many years. She acknowledged how complicated it was.
Acknowledging the work that 0.s403a

1. Why can't just keep South Tabor together even if it means keeping Kellogg out of its attendance area? The practical effect on the neighborhood is almost the same regardless-- If the group supports this plan, we're already okay with most of the neighborhood not feeding its neighborhood middle school, so why not just make the geography more logical?
2. Hard to fill all three schools to 270 with all of the students at Atkinson - How many students would there be?
3. If the group were not able to attend the extra sessions how can the group recommend additional amendments?
- 4.

Another group talked about the process and the coalition and how the process hasn't worked and the non-negotiables have changed many times.

Special Education: Noelle Sisk, Family Engagement Specialist for Special Education Department (SPED)

Omogbehin reviewed the upcoming agenda items. By end of day on February 23 SEGC will review and finalize any last edits or minority opinions for the written recommendation.

On March 1, the Deputy Superintendent, Claire Hertz will present the SE Enrollment and Program Balancing recommendation to the Board of Directors.

On March 10, there will be a placeholder for a potential meeting if the Board has any modifications they would like SEGC to address.

And on March 15, The Board votes on SE Enrollment and Program Balancing.

She let the group know how hard they have worked and what the board has put in front of everyone.

This is not the fault of the members.

Hertz and the team will follow up with the SEGC tomorrow on the next steps and if another meeting is needed.

Hertz had "thank you" words...phenomenal work. Work everyone should be proud of. Everything that was asked of the group was done.

9:08 pm