

Portland Public Schools

How to listen to concerns in our communities while also helping our communities see the role that is played in the big picture for SE. The line that the Co-Chairs walk when doing this work.

Community members don't always feel comfortable expressing unpopular opinions within neighborhood school communities. Utilizing the space to share this opinion.

Southeast Guiding Coalition Members want to get a sense of where other coalition members are leaning in terms of program decisions and a starting point for revisions. Cavanaugh talked about how the Co-Chairs are going to do some polling to get a sense of what people are feeling. Which ones would be the best scenario? Steps toward that.

In the weeds: Questions about who gets transportation, high school feeder patterns, potential variations on legacy policy, middle school DLI configuration. Will transportation if all these boundary changes happen still be available?

Check-in: If members want to participate in coffee chats but haven't been able to, let Co-Chairs know how to remove those barriers.

Led by Karina Ruiz, BRIC

Led by Judy Brennan, Director of Enrollment and Transfer

Brennan shares with the group the dates on community engagement, the SEGC meetings, and Focus Groups, Program Decisions, Boundary Focus, and Board Worksession and Board votes.

Brennan started by talking about flexibility and gratitude. Hoping this is the last schedule change.

Tonight represents a pivot point. Not a lot of time to dig in and that can start at this meeting tonight.

Two phases for the next four meetings.

Start Program focus tonight. The goal by the end of the meeting on January 6 your best ideas and (c)-4.0nfe(h)11402-9 (c)

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Similar themes in A & B. Fist of 5 for C Middle School 3.5. Keeping class sizes low in co-located neighborhood programs is my biggest priority. Consolidating DLI at ES level, limits access. Fist of 5 B-Woodstock whole schools DLI, 1, 1,0, 2.5, 3. Harrison Park CH-DLI is a growing program.

C as a starting point. Atkinson Perspective. Need to address challenges about multiple types of DLI at Middle School level. Does Atkinson have enough room? Like a co-located model. Kellogg as all Spanish could be moved to people to support.

Proposal A was the whole school DLI. Proposal B is two whole sites. Proposal C the most positive interest. Most of the conversation was around C.

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