## DRAFT - Southeast Guiding Coalition Phase 2 Charter

Name	Southeast Guiding Coalition Phase 2
Mission Statement	Portland Public Schools has launched a multi-year process to develop a plan to balance student enrollment and programs across our district, which serves nearly 50,000 students in 81 schools. Enrollment and Program Balancing uses both a data-driven analysis process and community input to address needs such as equity and inclusion, transportation, facilities constraints, and much more.
Coalition Purpose	Each phase of work will have a Guiding Coalition of local parents, students, principals, teachers and community members representing the interests of their schools and communities. The Guiding Coalition meets regularly to review and discuss the proposed scenarios. PPS uses the Guiding Coalition's feedback to refine the scenarios into a proposal to be considered by the wider community. The SEGC Phase 2 charge was adopted by the PPS Board of Education on May 25, 2021.
Agreements	<ol> <li>Stay Engaged</li> <li>Speak your truth responsibly</li> <li>Listen to understand, to believe</li> <li>Be willing to do things differently and experience discomfort</li> <li>Expect and accept non-closure</li> </ol>
5 Elements of Phase 2	LaunchLearn the charge of the Southeast Guiding Coalition Phase 2 ProcessReview goals and charterGrounding and building capacity'LearnContinue defining Racial Equity & Social JusticeNotice and Identify Top Needs for StudentsListen to Experiences with Key TopicsBrainstormBrainstorm Outcomes with Racial Equity and Social JusticeTestingCollaboration for Input from CommunityRecommendBuild Consensus on Phase 2 Recommendation
Phase 2 Goals	The Board of Education set out the following goals in the SEGC Phase 2 Charge: Establishing feeder patterns that support robust enrollment across middle schools: Lane and Harrison Park (converting to a middle school in 2022-23) will both need a boost in enrollment through feeder pattern changjœ

Decision- Making Framework	The SE Guiding Coalition will use modified consensus-making to develop a recommendation to the Deputy Superintendent. The Deputy Superintendent can modify the recommendation before forwarding to the PPS Board of Education. The PPS Board of Education makes the final decision, and can adjust the
FIGHEWOIK	recommendation based on engagement from the following groups: Student Forums + Student Groups
	Southeast Guiding Coalition s Opn Broader Engagement: BIPOC Open Houses + Focus Gro