Agree or Disagree Questions	Strong Strong Strong Disagree	% Agree	% Agree HU	% Agree not HU	% Agree PK-5	% Agree 6-8	% Agree 9-12
4. This school promotes academic success for all students.		88% (80)	100% (4)	87% (76)	88% (80)		
5. This school clearly tells students in advance what will happen if they break school rules.		79% (80)	100% (4)	78% (76)	79% (80)		
6. This school challenges my child/children academically.		79% (80)	100% (4)	78% (76)	79% (80)		

Agree or Disagree Questions

21. This school keeps me well-informed about my childs/childrens progress in school.

22. This school has a welcoming front office.

23. This school has someone I can contact if I have questions or concerns.

24. This school promptly responds to my phone calls, messages, or e-mails.

25. This school has informed me about the racial equity work in the district.

26. This school has given me the opportunity to participate in racial equity work.

27. My child's teachers effectively support my child's learning needs.

28. My child's teachers and principals show me specific ways to be an active partner in educating my child.

29. Teachers at this school treat all students with respect.

31. Other staff at this school treat all students with respect.

32. Teachers at this school treat all parents with respect.

$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				% Ag	% Agi HL	% Agi not ł	% Agi PK-	% Agi 6-8	% Ag
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	28%	60%	9%						
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	43%	41%	12%						
	45%	43%	9%						

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Problem or Not a Problem Questions

35. How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?

36. How much of a problem is Student use of electronic cigarettes, ecigarettes or other vaping device such as e-hookah, hook pens or vape pens?

	% Less Problem Overall	% Less Problem HU	% Less Problem not HU	% Less Problem PK-5	% Less Problem 6-8	% Less Problem 9-12	
3292. T.	84% (74)	100% (4)	83% (70)	84% (74)			
85% 14%	85% (74)	100% (4)	84% (70)	85% (74)			

Too Little, Too Much Questions		About the		% About the Right Amount	% About the Right Amount HU	% About the Right Amount not	% About the Right Amount PK-5	% About the Right Amount % About the	Right Amount 9-12
51. How much emphasis does this school place on standardized testing?				77% (70)	75% (4)	77% (66)	77% (70)	_	
Yes / No Question	Yes, all of the time	Yes, most of Yes, some the time of the time	No, never	% Yes Most - All of the Time	% Yes Most - All of the Time HU	% Yes Most - All of the Time not HU	% Yes Most - All of the Time PK-5	% Yes Most - All of the Time 6-8 % Yes Most -	of the T 9-12
50. Does your child get enough physical activity at school (including physical education and recess)?	29%	52%	19%	81% (73)	100% (4)	80% (69)	81% (73)		
53. My school communicates with me in my preferred language.				100% (72)	100% (4)	100% (68)	100% (72)		

Parent / Guardian Demographics *Group totals may be less or more than survey total as parents can select multiple answers or choose to not answer

	Race / Ethnicity*						Pa	# of Years Children in school						
Total Surveys Received	Asian	Black	Latino	Native American	Pacific Islander	White	Parent	Grandparent / Guardian	NA	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
84	4	0	3	0	1	59	81	0	3	19	14	32	15	1

Notes: In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses. In the Yes/No table, the "% Yes Most - All of the time" columns combine "Yes, all of the time" and "Yes, most of the time" responses.

Historically underserved (HU) includes parents who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges. Some parent demographics may also double count respondents as multiple selections are possible.