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- ! 8) #\$&) 771#) "\$&) O *&8\$(?51(&.O5+#-)".+OF%
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- ! Q. $(-\#1;\#^*)1\%^*$. %K $(0^*2\%.\ 0^*)1\%$ &K%##-\#' B $(6\#\#, \%^*. \%2\&, *\%; ; \#11\%) (\%-0&: -\#\ 10BB($)\%\^*. \$\#1(0\$; \#1\% \K\/ (-0^*)\#\$, *2\%(\$\%\. / (; &; \K\(\$2&*, 7&), (*14\N\$\#\))\#\B&; \#\ for students' civic engagement through supB($),/\#\;'' ((-\%B(-,; ,\#1\%))$
- - ! Q.',*,1)\$&)(\$1%1"(O-. %)&N#%\$#1B(*1,:,-,)K%(\$%)&K,*2%*8(\$' #. %&: (O)%;"&*2#1%*% B(-,;,#1%&*. %&61%\$#2&\$.,*2%' ',2\$&),(*%**. % #B(\$)&),(*4%X(\$\mathrev{k}\) B-#?\%\B(-,; K%' #' (\$&*. O' % K%\]%*\k=++\mathrev{#1}\&:-,1"#. %)"&)\&2#*)1\%\\$#%(\%\#8\\$&,*\%\\$(' % enforcement actions (e.g., raids) at certain 'sensitive locations' such as schools

&*. %O*,/#\$1,),#1?%' (1B,)&-1?%, "O\$; "#1%&*. %()"#\$%B-&;#1%(8%6 (\$1",B?% 8O*#\$&-1T6#...,*21?%&*. %BO:-,;% #' (*1)\$&),(*1%1O; "%&1% &\$; "#1%(\$%\$&--,#14%)%1% B(11,:-#%)"&)%",1%B(-,;K% #' (\$&*.O' % &K% #%\$#/#\$1#. %)"#\$#8(\$#?%1;"((-%#&. #\$1%1"(O-. %\$#' &,*%*8(\$' #. %&: (O)%B(11,:-#%; "&*2#14+2%

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8\&;#?\%)"#\%B\\$()#;),(*1\%\\$(O*.\%1)O.#*)\%*\8(\\$'\&),(*\%B\\$(/,.#.\%K\X]`RQ?\%)"#\%#2\&-\%
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