2nd Grade Wide Scope Curriculum Map 2006 - 2007

	September	October	November	December	January	February	March	April	May/June
Reading	Appropriate Book SeleCtiontent What good readers doCompres Story Elements- Decodin Beginning Decodin Middle Listen t End informat Characters text Settings Problem/Solution Listen to and read informational and narrative	ension Strategies 9 Straties	o narrative)] "J03 19 TD60.0028Tc lic05Ts[Decd narra0002 Tc1 6 ut	Content / Concept Comprehension Strategies Decoding Strategies Orom(pa): (action) Oron Trast f900ry fv Elements Listen to and read - Onfochat() Strap) Strat Tattrativeonto text	Expression/Fluency Listen to and read informational and narrative	Content / Concept Comprehension Strategies Decoding Strategies Cause and Effect Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies DRA Assessments Reading for Information/Note taking Interpreting Non-Fiction Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies o Genre Study Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies DRA Assessments Genre Study Listen to and read informational and narrative text
	text DoKnowUnderstand Interventions/ScaffoldDing:K Review basic skills Modeling Extensions/Acceleration: Independent Reading	ndwitervemtlenstærdaffolding: Guided Reading Extensions/Acceleration: Guided Reading	Interventions/Scaffolding: Guided Reading Extensions/Acceleration Guided Reading	Do Know Understand Interventions/Scaffolding: Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading
	Content / Concept	Content / Concept	Content / Concept	Content / Concept	l Content / Concept	I		Ι	
	Modeling good writing Establishing expectations, procedures and routines for a writing. Writing a good sentence Introduce "Writer's Workshop"	"Writer's Workshop" Writing Traits- Voice Introduce Journal Writing	"Writer's Workshop" Writing for an Audience Revising	"Writer's Workshop" Writing for an Audience Revising	"P / Concept Do Know	Understand			
	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand					

Content / Concept

Shapes, halves, and Interventions/Scaffolding: SYMMETRY Modeling of efficient strategies for combining Geometry and Fractions equations. Extensions/At6[dlAt6[drequating:

Second Grade Wide Scope Curriculum Map 2006 - 2007

	September	October	November	December	January	February	March	April	May/June
Health	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept
	What is a Scientist?	Habitats Forests	Habitats	Habitats	Weather	Weather	Rain Forest Field Trip to World Forestry Center	Balance and Motion	Balance and Motion
	Heath- Kelso Problem Solving Curriculum- defining tattling vs. Reporting.	Field Trip to Magness Tree Farm- Wilsonville Second Steps- Empathy	Second Steps- Empathy	Second Steps- Empathy	Second Steps- Impulse Control and Problem Solving KYB- Everyone Has Feelings	Second Steps- Impulse Control and Problem Solving KYB- Community	Second Steps- Impulse Control and Problem Solving KYB- Community	Second Steps- Anger Management KYB- Saving the Earth Together	Second Steps- Anger Management KYB- Dental Health
ce /	Know Your Body (KYB) Building Self-Esteem DoKnowUnderstand	KYB- Safety Do Know Understand	KYB- Germs/Healthy behavior Do Know Understand	KYB- Germs/Healthy behavior Do Know Understand	Do Know Understand	Responsibility Do Know Understand	Responsibility Do Know Understand	Do Know Understand	DoKnowUnderstand
Scienc	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues
	Extensions /Acceleration: Additional Resources	Extensions /Acceleration: Oral, visual and or written presentations	Extensions /Acceleration Oral, visual and or written presentations	Extensions /Acceleration: Oral, visual and or written presentations	Extensions /Acceleration: Oral, visual and or written presentations	Extensions /Acceleration: Oral, visual and or written presentations	Extensions /Acceleration: Oral, visual and or written presentations	Extensions /Acceleration: Oral, visual and or written presentations	Extensions /Acceleration: Oral, visual and or written presentations
	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept
Studies	Civics and Government - Classroom rights and responsibilities	Economics- Understands relationships of people in neighborhoods. Community resources and materials People and careers Businesses and services	Economics- Understands relationships of people in neighborhoods. Community resources and materials People and careers Businesses and services	History- People that supply our needs. Family History Different cultures	History- People that supply our needs. Family History Different cultures	History- People that supply our needs. Family History Different cultures	Geography- Neighborhoods- Know the key geographical features in the neighborhood Environmental relationships Continents	Geography- Neighborhoods- Know the key geographical features in the neighborhood Environmental relationships Continents	Geography- Neighborhoods- Know the key geographical features in the neighborhood Environmental relationships Continents
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oci	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:
S	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:
	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept
	Understanding Art Elements and Development of drawing and painting	Understanding Art Elements and Development of drawing and painting	Understanding Art Elements and Development of drawing and painting	Understanding Art Elements and Development of drawing and painting	Explore various media Artist/ Culture/Historical periods	Explore various media Artist/ Culture/Historical periods	Explore various media Artist/ Culture/Historical periods	Self Expression through Art	Self Expression through Art
rts		Making Class Auction I tem							
Ā	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand
	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:	Interventions/Scaffolding:
	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration: