Kindergarten Wide Scope Curriculum Map 2006 - 2007

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	September	Intervention (\$666 plaing:	ntervent ions/Scarfoldi ng:	Interventi ng (Scanfoldi ng:	January	February	March	April	May/June	

Extensions/Acceleration:

Extensions/Acceleration

Extensions/Acceleration

Kindergarten Wide Scope Curriculum Map 2006 - 2007

	September	October	November	December	January	February	March	April	May/June
cience / Health	Content / Concept Trees Science Process Skills Health Concepts/Hygiene What is a scientist?	Content / Concept Trees: observing, shapes of leaves, parts Seasonal Changes	Content / Concept • Nutrition	Content / Concept • Seasonal Changes	Content / Concept • Dinosaurs	Content / Concept Interactive Science Experience (Math and Science Festival) Body Works (Hand Washing, Skin Care, Heart Health)	Content / Concept • Nursery Rhyme Science	Content / Concept • Chemistry	Content / Concept • Animals 2x2 (Compare & Contrast Animals)
S .	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:
Kdg	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:
cial Studies	Content / Concept Rules: School, Playground, Classroom, Bus Second Steps (All Year) Empathy Training	Content / Concept Communities: Building a classroom community Problem Solving Responsibility	Content / Concept • Family Traditions: Respect, Awareness, Difference and Similarities, Citizenship	Content / Concept	Content / Concept • Multicultural • Respect	Content / Concept Black History Month	Content / Concept Women's History Problem Solving	Content / Concept • Perseverence	Content / Concept • Courage
Kdg. Social	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:	Do Know Understand Interventions/Scaffolding: • Pictures/Visual Cues Extensions /Acceleration:

Do . . . Know . . . ET#Understand. (1/10 196T-196T01.293 rensim 2 8.360. 17w [Extensions / Ac) 19. 18m 23e 28m.22 1(el). 4e(eration:)]TJ153 18 17 D0.0012 Tc0 Tw [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/)-84(elor ns /0 Tw [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/) Tv [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/)-84(elor ns /0 Tw [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/) Tv [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/] Tv [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/) Tv [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/] Tv [Interventions/Scaf1 TD0.0014 Tc0.0014 Tc0.0009Tw-Ba/] Tv [Interventions/Scaf1 TD0.0014 Tc0.0009Tw-Ba/] Tv [Interventions/Scaf1 TD0.0014 Tc0.0014 Tc0.0009Tw-Ba/] Tv [Interventions/Scaf1 TD0.0014 Tc0.0014 T