# 2.8: The Cornell Way

Audience	Tips for this Step of the Cornell Way
Stor	‡C, <u>s</u> , C , , , , , , , , , , , , , , , , , ,
π	#P ->> C -> -> -> -> -> -> ->
Liv	#P
S . J. <u>s</u>	#P ,

# I. NOTE-TAKING:

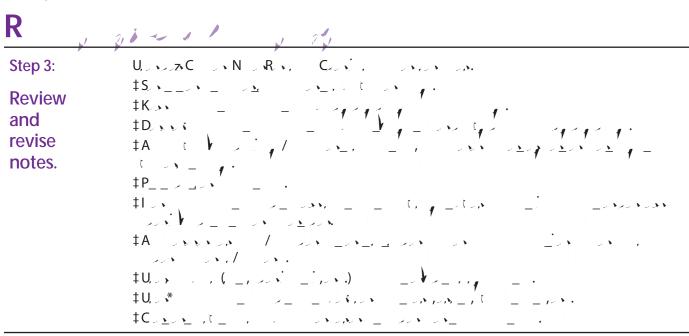
0 4 1 2 1 1

Step 2:

Organize notes on right side.

#### **II. NOTE-MAKING:**

 $W = 24 \times t$ ,  $\frac{1}{2} = \frac{1}{4} \times \frac{1}{2} \times$ 



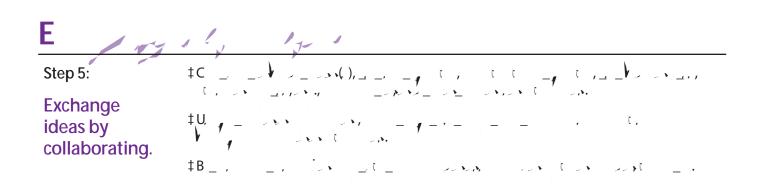
Audience	Tips for this Step of the Cornell Way
St	‡W : V → → C → N → R → C → N → R → C → N → R → C → N → R → C → C → N → R → C → C → N → R → C → C → C → N → R → C → C → C → C → C → C → C → C → C
Ti	$\ddagger R \star_{\mathcal{A}} k$ , $t \to \pm \star_{\mathcal{A}}$ , $t = t = \pm $
Lym	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

### II. NOTE-MAKING:

N

Dec

#### II. NOTE-MAKING:



Audience	Tips for this Step of the Cornell Way
Stu	#Mank = , t . t
Tī	#A . , , AVID, t . , , _ > tqq q , C . >
T. 2. 2.	‡P
S.I.	#A V, t 2,

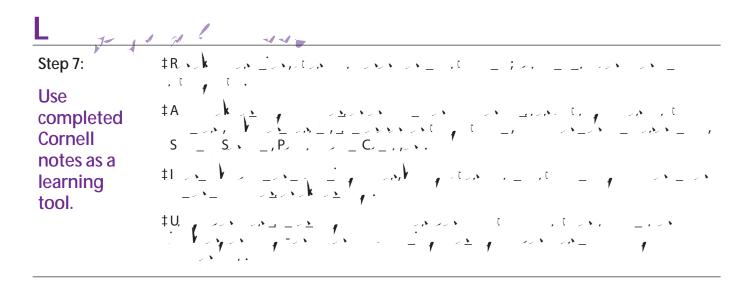
D

# **III. NOTE-INTERACTING:**

L	J- 11 21 !
Step 6: Link learning to create a synthesized summary.	Rick on joyaton , son so son, it son so son the son to
	‡D t = x = z = z = 1, = z = z = z = z = z = z = z = z = z =

Audience	Tips for this Step of the Cornell Way
St ,	#R.
Ti	#W
Livi	#U. v. GIST,v
S > JL <u>&gt;</u>	#B. > t > , t > , , , >

### **III. NOTE-INTERACTING:**



Audience	Tips for this Step of the Cornell Way
St	#F C -> ->> ->> ->-> ->-> t,-> ->-> t -,\->>->> t -,\->->>>>>>>>>
Τī	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
L	#H_>, t >, , , , , , , , , , , , , , , , ,
SULY	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

н	ΔΝ	ID(	ЛI.	Т 2	.8d	(a	11)	
П	HΝ	יטו	JU	ız	.ou	(9	11)	

Audience	Tips for this Step of the Cornell Way
St	‡

#### **IV. NOTE-REFLECTING:**

<u>...</u> (U)0\_0 C T30.6 T -123. , ..., 0(,,, )13( ( 0.63 ≥ 60-1.182 T ...)7(,...