

I. NOTE-TAKING:

R

O

Step 2:

Organize notes on right side.

9.4-()6()

II. NOTE-MAKING:

W 24

R

Step 3:

Review
and
revise
notes.

U...C...N...R...C...
 †S...
 †K...
 †D...
 †A...
 †P...
 †I...
 †A...
 †U...
 †U...*
 †C...

Audience	Tips for this Step of the Cornell Way
St...	†W... †S...
Ti...	†R... †C...
T...	†U... †R... †C...N...R...C...

II. NOTE-MAKING:

W 24 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

N

II. NOTE-MAKING:

W 24

E

Step 5:

Exchange ideas by collaborating.

‡C
 ‡U
 ‡B

Audience	Tips for this Step of the Cornell Way
St	‡M
T	‡A ‡S
T	‡P ‡M
S	‡A ‡C

III. NOTE-INTERACTING:

1. Use the Cornell notes you created in Step 5 to create a synthesized summary of the notes.

L *Link learning to create a synthesized summary.*

Step 6: Review your Cornell notes and create a synthesized summary of the notes. Use the following questions to guide you.

- ‡ A. What are the main points of the notes?
- ‡ U. How do the main points relate to each other?
- ‡ S. How do the main points relate to the overall topic?
- ‡ A. What are the key concepts and terms?
- ‡ C. How do the key concepts and terms relate to each other?
- ‡ A. How do the key concepts and terms relate to the overall topic?
- ‡ L. How do the key concepts and terms relate to the overall topic?
- ‡ D. How do the key concepts and terms relate to the overall topic?

Audience	Tips for this Step of the Cornell Way
Student	<ul style="list-style-type: none"> ‡ R. Review your Cornell notes and create a synthesized summary of the notes. ‡ W. Use the following questions to guide you: GIST
Teacher	<ul style="list-style-type: none"> ‡ W. Use the following questions to guide you: GIST
Trainer	<ul style="list-style-type: none"> ‡ U. Use the following questions to guide you: GIST ‡ L. Use the following questions to guide you: GIST
Support Staff	<ul style="list-style-type: none"> ‡ B. Use the following questions to guide you: GIST ‡ B. Use the following questions to guide you: GIST ‡ P. Use the following questions to guide you: GIST



III. NOTE-INTERACTING:

Use the Cornell notes you completed in Step 6 to interact with the notes you took in Step 5.

L

Step 7: Use completed Cornell notes as a learning tool.

‡R Ask questions about the notes you took in Step 5. Write your questions in the left margin of your Cornell notes.

‡A Answer your questions. Write your answers in the right margin of your Cornell notes.

‡I Identify the main ideas and supporting details in your notes. Write these in the top margin of your Cornell notes.

‡U Use your Cornell notes to study for a test or to prepare for a presentation.

Audience	Tips for this Step of the Cornell Way
Students	‡F Complete your Cornell notes before class. ‡R Ask questions about the notes you took in Step 5.
Teachers	‡R Ask questions about the notes you took in Step 5. ‡A Answer your questions about the notes you took in Step 5.
Trainers	‡H Highlight the main ideas and supporting details in your notes. ‡H Highlight the main ideas and supporting details in your notes.
Students	‡U Use your Cornell notes to study for a test or to prepare for a presentation. ‡A Answer your questions about the notes you took in Step 5.

Audience	Tips for this Step of the Cornell Way
Student	†

IV. NOTE-REFLECTING:

U ↓

A

Step 9:

Address
written
feedback.

‡A ... C ... N ... F ... G ... A
‡U ...
‡W ...
‡I ...

(U)0_0C_T30.6T -123 ... 0(...)13((0.63) ... 60-1.182T ...)7(...)

