Administrative Directive 4.30.013-AD

Student Dress Code

Table of Contents

I. Definitions……1
II. Basic Dress Code……..…….. 1
III. Uniform Dress Code…….. 4
IV. School Responsibility……..……4
V. Process for Adoption……..…… 4
VI. Appropriate Uniform Dress Clothing……...5
VII. Inappropriate Clothing for Uniform Dress Schools…… 5
VIII. Exceptions and Accommodations…… 6
IX. Implementation Supports……6

This administrative directive provides guidance to schools regarding the implementation of the Standards of Conduct –

student to participate in learning without posing a risk to the health or safety of any student or school district personnel.

Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.
Shirts and dresses must have fabric in the front and on the sides (under the arms).
Clothing must cover undergarments (waistbands and straps excluded).
Fabric covering breasts, genitals and buttocks must be opaque.

Administrative Directive 4.30.013-AD

Student Dress Code

Parent Responsibility. Board Policy 4.30.012 provides: “The responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians.” Parents or guardians are responsible for ensuring student compliance with the school dress code.

Student Responsibility. All students at all schools are responsible for complying with the district dress code during school hours and school activities.

Staff Responsibility. To equitably enforce the district dress code, teachers, administrators and all school staff must be notified of the policy at the beginning of the school year with a refresher in March before Spring Break in regards to its purpose and spirit, and how to enforce it without shaming students or

Administrative Directive 4.30.013-AD

Student Dress Code

III. Uniform Dress Code

Schools may pilot a Uniform Dress Code. Administrative Directive 3.10.011 states that it is the responsibility of the school principal to ensure a safe, efficient and effective learning environment, and to understand and respond to the larger political, social,