Administrative Directive



Administrative Directive 4.30.025-AD

Discipline of Students with Disabilities

III. Special Procedures for Students with Disabilities

- B. A disciplinary action that is a disciplinary change of placement includes:
 - 1. Removal for more than 10 consecutive school days,
 - 2. Expulsion,
 - 3. Removal for more than 10 cumulative school days that constitutes a pattern of removals, or
 - 4. For students on IEPs, removal to a 45-school day interim alternative placement for drugs, weapons, or inflicting serious bodily injury.
- C. $V@Acca^{a}\color=0.40000Acca^{a}\color=0.4000Acca^{a}\color=0.40000Acca^{a}\color=0.40$
 - 1. At the Manifestation Determination Meeting for students with an IEP, parents/guardians shall also be p



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- 3. If the behavior of a student with disabilities is not related to the disability as determined by the IEP or Section 504 team:
 - a) A student on an IEP or Section 504 Plan may be suspended or expelled or participate in other programs to the same extent and duration as non-disabled students.
 - b) Under state and federal law, a student on an IEP shall continue to receive educational services, including special education services, although these may be delivered in a different setting. If appropriate, the district will develop a behavior intervention/behavior support plan (including a functional behavior assessment) or, if the student already has such a plan, review the plan and modify, as needed, to address the behavior.
- D. Students with disabilities under Section 504 who are current users of alcohol or illegal drugs may be disciplined for drug or alcohol possession or use violations to the same extent as nondisabled students, regardless [A @ c | A & c a^ a &
- E. The District shall follow any other procedural requirements under federal and state laws that apply to the removal of students with disabilities.

AD History: Approved 12/10; Amended 3/16