



English Language Learners- Emergent Bilinguals

In Portland Public Schools, English Language Learners are recognized from an asset-based perspective. Therefore, we refer to these students as Emergent Bilinguals (EB's).

- I. In order to meet the linguistic learning needs of Emergent Bilinguals the district:
 - A. Identifies and assesses students with a home language other than English;
 - I. B. Determines which of these students are eligible for ESL/Bilingual services;
 - C. Provides instruction in English as a second language (ESL) and in some cases bilingual instruction and support to eligible students;
 - D. Ensures access to content area curriculum;
 - E. Evaluates the progress of Emergent Bilinguals;
 - F. Informs parents of Dual Language Immersion L q65 0 1 137.3(u)-13(u) 36.27 /P AMCIT5(



Administrative Directive 6.10.040-AD

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- have access to the Portland International Students Academy (PISA) depending on available space. High school students are placed according to the credits earned. Procedures as outlined in the ESL/Bilingual Handbook should be followed.
- IX. Oral, reading, and writing proficiency of each student will be assessed annually until students meet exit criteria as dictated by the ESL/Bilingual Handbook.
 - X. Students are exited from the program when they meet the criteria and are then monitored for two years, following the procedures as outlined in the ESL/Bilingual Handbook.
 - XI. Individual schools and the ESL/Bilingual Program will collect and maintain required documentation as outlined in the ESL/Bilingual Handbook.

AD History: Adopted 6/71; Amended 10/75; 2/79; 9/02; 3/16